

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**COURSE OUTLINE**

**COURSE TITLE:** CRIMINAL CODE

**CODE NO. :** PFP 302 **SEMESTER:** THREE

**PROGRAM:** POLICE FOUNDATIONS

**AUTHOR:** FRANK CAPUTO

**DATE:** Sept 2011 **PREVIOUS OUTLINE DATED:** Sept. 2010  
"Angelique Lemay" Aug. 2011

<b>APPROVED:</b>	<b>CHAIR, COMMUNITY SERVICES</b>	<b>DATE</b>
<b>TOTAL CREDITS:</b> THREE		
<b>PREREQUISITE(S):</b>		
<b>COREQUISITES</b>		
<b>HOURS/WEEK:</b> THREE		

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*For additional information, please contact the Chair, Community Services*  
*School of Health and Community Services*  
*(705) 759-2554, Ext.2603*

## **I. COURSE DESCRIPTION:**

In this course students will analyze specific elements of selected criminal code offences. These include offences against the person, against property and against public order. Students will research case law and assess its impact on criminal offences and use case law to argue or defend decisions. From selected case studies students will be required to suggest investigative and crime prevention strategies.

## **II. COURSE LEARNING OUTCOMES**

Upon successful completion of this course, students will demonstrate the ability to:

### **1 Locate, interpret and apply Statute and Case Law related to selected offences against persons, property and public order:**

- 1.1 Define selected terms
- 1.2 Locate, in the criminal code, pertinent sections related to offences against the person, property, or public order
- 1.3 Interpret offences, punishment and definitions section related to offences against the person, property or public order
- 1.4 Locate in the criminal code and reported cases, case law related to offences against the person, property or public order
- 1.5 Assess the impact of case law related to offences against the person, property or public order on the police process related to the investigation of these types of occurrences
- 1.6 Identify possible defences applicable in given situations

### **2 Analyze offences against the person, property or public order by applying the basic principles of Criminal Law:**

- 2.1 Identify the facts in issue (proof of the substantive offence) for offences against the person, property or public order
- 2.2 Identify the role of each of the participants
- 2.3 Interpret potential defences that may be applicable
- 2.4 Utilize investigative practices learned in other police foundations courses to build the case
- 2.5 Defend or argue a decision, using statute and case law to support your stance
- 2.6 Suggest procedures to prevent these types of occurrences.

**3.0 Prepare required documentation for the completion of crown briefs with respect to offences against the person, property or public order.** From given factual situations:

- 3.1 Complete required documentation for arrest or release by officer or officer in charge
- 3.2 Complete documentation with respect to court appearances of victims and witnesses
- 3.3 Complete documentation with respect to the collection of evidence and statements
- 3.4 Attend a criminal trial involving an offence against the person, property or public order and report on the nature of the victim Impact Statement

**III. TOPICS**

- i. Assault Level I
- ii. Assault Level II
- iii. Assault Level III
- iv. Sexual assault Level I
- v. Sexual assault Level II
- vi. Sexual assault Level III
- vii. Unlawfully Causing Bodily Harm
- viii. Threatening
- ix. Child abuse offences
- x. Assault Peace Officer
- xi. Obstruct or Resist Peace officer
- xii. Escape custody
- xiii. Personating a peace officer
- xiv. Personation
- xv. Cause disturbance
- xvi. Mischief to property
- xvii. Mischief related to data
- xviii. Theft
- xix. Theft by Person with special Interest
- xx. Possession of Property Obtained by Commission of Criminal Offence
- xxi. Take Auto without consent
- xxii. Break and Enter
- xxiii. Break out
- xxiv. Robbery
- xxv. Fraud
- xxvi. Fraud in relation to fares
- xxvii. False pretences

**IV. REQUIRED RESOURCES**

Martins Annual Criminal Code 2003 edition

## V. EVALUATION PROCESS / GRADING SYSTEM

Students will be evaluated in the following manner:

Test one	35%
Test two	35%
Test three	30%
 TOTAL	 100%

**Students are reminded that the Police Foundations Program makes no provision for re-writes. Students who miss tests for excused absences (illness accompanied by a doctor's note or compassionate) must notify the faculty in advance of any absence from a test.**

***The following semester grades will be assigned to students in postsecondary courses:***

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

**Students enrolled in Police Foundations or Law and Security Administration programs will require a minimum of 60% (C) as a passing grade in each course.**

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

## VI. SPECIAL NOTES

### **Attendance:**

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

*It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

### **Courses outline amendments:**

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

## VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.